



# Critical Pedagogies in Sport (CPIS)

## Context

Higher Education (HE) sports-based subjects are vast and varied and involve multi discipline approaches to sport (n=49,615 students in 20/21).

## Academic Need

HE providers have a duty of care to challenge and address inequities within the classroom and beyond.

## CPIS

CPIS was launched in October 2022 to interrogate *what, why and how* we teach. This is done by adopting critical pedagogies in relation to inclusive education; enabling students to challenge inequity in sport.

## Aim

CPIS aims to re/view, challenge, and address inequities in relation to teaching and learning that may impact on student experience and engagement.

## Next Steps

To grow the network, bring together international case studies, disseminate information, provide a collaborative space for research, scholarship and practice.

## Problem

The sports industry and the HE sector both face challenges related to inequality, inequity, discrimination and social injustice. Students may not expect to engage with issues of inequality and social justice on a 'sports' course.

## Social Need

Sports industry inequalities are often reflective of those seen in society and education more broadly. There is a social need to address this through teaching and learning.

## International

CPIS is an international network with 67 members, from 16 countries, spanning six continents. New members are welcome at any time.

## Webinars

A CPIS webinar series has been set up and to date has covered topics on critical pedagogies, gender regimes and decolonial perspectives.

## Theory Here

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