

# LGBTQ+ Inclusion in STEM



UNIVERSITY OF  
LINCOLN



eleanor  
glanville  
institute

## Participants needed

Do you work as a scientist or engineer in the UK, USA or Australia?

Can you spare 20 minutes to complete a survey about your experience of working in science, technology, engineering and mathematics (STEM)?

For further information and to access the survey, scan or click QR code



The results of the study will be used to develop new strategies to make STEM workplaces more inclusive.

*The survey includes questions about inclusion, belonging and discrimination at work. Your participation is voluntary, and responses are anonymous. You can skip any questions you do not wish to answer.*



## BARRIERS WITHIN BARRIERS – MINORITIES WITHIN MINORITIES

*The challenges for LGBTQ+ inclusion in the international STEM landscape through an intersectional lens*

This research is investigating the barriers and enablers to inclusion in STEM across different national contexts, with a focus on how this may differ for different LGBTQ+ communities. It is seeking to understand the cumulative effects of the stereotypical STEM environment – dominated by white, heterosexual men – on those who are minoritised within the LGBTQ+ community: the LGBTQ+ scientists of colour working in white-dominated spaces; the LGBTQ+ women scientists of colour working in men-dominated disciplines and white-dominated spaces.

You do not have to identify as LGBTQ+ to participate

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